

English

The Write Stuff – Writing Focuses:

Non-Fiction – non chronological report
Children will learn all about what life was like pirates on board their ships. They will write their own non chronological report on this.

Narrative – adventure story

Children will explore the story, The Owl who was Afraid of the Dark by Jill Tomlinson. They will look at elements of the story that make it an adventure story and they will then write their own version.

Non-Fiction – poetry

Children will explore the poem The Desk Diddler by Micheal Rosen. They will have a think about what it means to daydream and write their own version of the poem.

Phonics focus – Little Wandle

Children will continue learning Phase 5 with a focus on alternative pronunciations, blending and tricky words. Children will take part in reading practise sessions each week to build their fluency, comprehension and prosody skills. Children will take the Phonics Screening Check which takes place in June 2024.



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Topic Notes

Year Group: 1 and 2

Hayburn Wyke

Summer Term 2024

Oh I do like to be Beside the Seaside

Whole School Christian Values, Class Drivers and

Friendship: We will explore the theme of friendship, what this means to us within our school and how we can support and encourage one another.

Respect: We will think about respect and why it is important to value difference and respect other opinions. We will put this into practise in both the classroom and the playground.

Maths

White Rose Maths– Maths Focuses:

We will start to learn how to tell the time to o'clock, half past, then deepening our understanding to learn quarter past and quarter to the hour. We will also begin to learn the read the time at 5 minute intervals. Children will know how many minutes in an hour and how many hours in a day, 2 days etc.

Children will learn to recognise halves and quarters of shapes and to make half of an amount and a quarter of an amount using practical resources to help them.

They will then apply their knowledge of halves and quarters to describe turns. They will consolidate their understanding of position, using the terms left, right, forwards, backwards, above and below.

We will revisit and consolidate place value, shape, adding and subtracting, multiplication and division.

Religious Education

Who is Muslim and what do they believe? Children will explore the key Muslim beliefs about Allah. They will learn about the importance of Prophet Muhammad to Muslims and talk about how and why Muslims pray. They will explore the Five Pillars of Islam and reflect on Muslim beliefs in prayer, respect, celebration and self-control.

Who am I? What does it mean to belong? Children will discuss groups they belong to and what belonging feels like. They will explore Christian and Jewish symbols and ceremonies of belonging such as Baptism and Jewish naming ceremonies, and marriage. Children will be able to articulate ways people express their identity in both faith and non-faith communities.

PE and Games

Run, Jump, Throw and React, Roll, Retrieve: Children will master basic movements including running, jumping and throwing. They will change their speed and direction and learn to adapt the way they jump and throw depending on the task.
Target, Control, Combine and Send, Receive, Return: Children will develop balance, agility and coordination skills. They will adapt power and improve accuracy when sending objects to a partner. They will apply these skills in partner and team games.

Computing

Stop Motion
Children will use tablets to create animations.
Introduction to data
Children will use animal-themed data in different ways such as representing it as a pictogram, table or chart.

Science

Y1

Plants – children learn to name plant and tree parts, identify wild and garden plants, and identify deciduous and evergreen trees. They will also participate in summer planting.

Growing and cooking – children will explore where food comes from.

Seasonal changes – children will consider seasonal changes in summer and collect and record data about the weather.

The human body – children will identify and label parts of the human body and explore the five senses.

Y2

Plants (Biology)

We shall observe and describe how seeds and bulbs grow into mature plants. We shall find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Animals, including humans (Biology)

We will notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival.

History/Geography

I Do Like to be Beside the Seaside

Children will learn about Victorian Scarborough through analysing artefacts, sources and taking part in educational visits. They will compare old and new seaside artefacts, learn about Victorian seaside activities and how this compares to modern seaside holidays. They will understand who visited Scarborough in Victorian times and how it became a seaside resort, and show how Scarborough has changed over time. They will grow their understanding of Victorian features which remain in the town today.

Art/Design & Technology

Design Technology: Making a Moving Monster

Children will learn analyse popular toys and learn about different mechanisms for how they move such as levers and pivots. They will design and make a monster toy for a child using linkages and evaluate their product.

Art: Andy Goldsworthy Children will explore light and dark by using pressure to sketch flat sculptures in the style of Andy Goldsworthy. They will use sticks to create a temporary collage and sort and arrange leaves of different sizes to create a collage. They will explore and draw simple shapes of stones and pebbles on the beach.

PSHCE and RSE

Fake is a mistake

We will think about how being true to yourself is the best. We think about being honest and letting out what is inside us. We explore who we can talk to if we feel upset. We look at the impact of telling 'white lies' and the importance of telling the truth. We also look at oral hygiene and keeping our teeth healthy.

No Way Through Isn't True

Children think of times we might feel 'stuck' and the importance of persevering. They learn to think about alternative solutions for problems. They learn to think about negative self-talk and how we can change this. Children explore managing worry and thinking positively. We also look at caring for our school environment by conserving energy.

Music

Zoo Time

We will use a reggae song to sing, clap, perform and share.

Reflect, Rewind, Reply

We will revisit all the years objectives using classical piece of music.